

Terms of Reference – Teachers Without Borders Finland

IN-COUNTRY POSITION / KENYA

Location	Kalobeyei, Kenya
Host Organization	Finn Church Aid (FCA) Kenya Country Office (KECO)
Length of posting	3 months
Time of Deployment	Between June and September 2025
Number of Positions	1
Title of the Position	Education Adviser (TWB Volunteer)

NOTE the realization of the positions is conditional to the global and local health security situation.

Context and Background

FCA's education work in Kenya aims at improving access to safe and inclusive quality education for refugee and host community children and youth, in addition to enhancing their protection and wellbeing. FCA Kenya Country Office (KECO) implements education projects in Kalobeyei refugee settlement in Turkana west, covering 8 primary schools, each having an early childhood development (ECD) centre, and a Junior School Wing; as well as 3 secondary schools with an estimated combined enrolment of 36,577 learners, including 20,631 boys and 15,946 girls. These projects are funded by the United Nations Refugee Agency (UNHCR), the United Nations Children's Fund (UNICEF) and the European Commission Humanitarian Office (ECHO).

FCA's education programme aims to improve the quality of education through holistic interventions, targeting different groups of people including education professionals, learners, stakeholders, parents and caregivers. In the Kalobeyei settlement:

- (i) Education Professionals knowledge and skills are strengthened through**
 - Teacher training in pedagogy and gender responsive pedagogy, competency-based curriculum (CBC), Teaching in Crisis Context (TiCC), prevention of Sexual Exploitation and Abuse (PSEA) in schools, the Kenya Management Information System (KEMIS/KAS) data collection, and ICT integration in education.

- Mentorship and training for head teachers and deputy heads on school administration and management.
- Continued professional development of teachers through teacher learning circles (TLCs) and the provision of Psychosocial Support (PSS), using FCA' Community Based PSS Guideline; and strengthening teachers' capacity on inclusion of PSS in children's clubs and teaching.
- Training of security guards, teachers and office staff on safety and disaster risk management in the target schools

(ii) Learners are supported through

- Information sessions among adolescent boys and girls on life-skills and becoming adolescents, including bodily changes
- Training on Menstrual Hygiene Management (MHM) for adolescent girls
- Support social behavioral change (SBC) for learners
- Co-curricular activities (ball games, folk dance competitions, athletics)
- Conducting assessments, placement and occupational therapy for children with disabilities (CWD) at educational assessment resource center (EARC)

(iii) Parents / caregivers are targeted through

- Capacity building session for caregivers/parents with special need education (SNE) learners how to support their children both at home and school
- Training parents of children with disabilities (CWDs) and other parents / caregivers on disability mainstreaming/awareness
- Sensitization sessions and enrolment drives in the communities on the right to education

(iv) Local education officials and stakeholders are supported to

- Ensuring quality assurance through quality control, monitoring and supervision

Teacher Without Borders Volunteer's main tasks may include:

- Provide training and mentorship for teachers and school heads on inclusive and special needs education, and blended learning
- Conduct classroom observation in mainstream classes for improved quality of teaching /learning and learners' achievement
- Conduct capacity building for Early Childhood Education (ECE) teachers
- Supporting sensitization sessions and enrolment drives among the parents and community members on the right to education with specific attention on promoting education for CWDs, girls and over age learners
- Build capacity of FCA project staff on agreed areas of need
- Identify and recommend areas of strengthening in terms of teacher management and capacity building
- Participate in Education and PSS Working Groups/ Coordination meetings
- Support social behavioral change for learners

Position-Specific Qualifications and Competencies

- Master's degree in education and at least 2 years of teaching experience; international teaching experience is an added advantage
- Strong pedagogical skills on primary or secondary level, and/or early learning
- Experience in inclusive education or special needs education is an added advantage
- Passion for mentoring and coaching teachers or other education personnel
- Experience in planning and implementing in-service teacher training is an asset
- High level of adaptability as changes of plan may occur with a short notice, due to the nature of work and context
- Familiarity with emergency / humanitarian context is an asset
- Working proficiency in English language, ability to communicate and present clearly and effectively
- In addition, general qualifications and competencies for all TWB volunteers as defined on the TWB webpage

Supervision and Support

TWB volunteer receives support on task division, coordination of the contents, implementation of the activities as well as technical guidance and support from the KECO Education Specialist, Program manager and the project teams in Kalobyei. The volunteer will work under the supervision of the KECO Country Director.